2023 NYSSEC Conference Proposal Topics

- 1) 5 Amazing ways to blend literacy and STEM
- 2) A Sneak Peek at ITEEA EbD TEEMS (Engineering by Design K-5)
- An International Industrial Problem Solving Experience for High School Students: Authentic STEM
- 4) Build a Bot; Save a Species; It's all Fun and Games ('til someone tells them they're coding)
- 5) Build a Spaghetti Bridge to teach the NYS CS Standards.
- 6) Building Paper Circuits on Our Way to Interactive Art in all Content Areas
- 7) Come and Play With Us! Tech Toys to Enhance Instruction
- 8) Computer Science and Digital Fluency Standards (are Already!) in your Classroom
- 9) Creating real world STEAM projects in that literally are out of this world!
- 10) CTE is STEM: Exposing students to STEM careers
- 11) Designing Products for Space with a Truly Out-of-This-World STEAM Program
- 12) Drone Cadets in the classroom
- 13) Early Childhood Makerspace
- 14) Equity in Science Education
- 15) Food-to-Energy: A Science Experiment that connects Food Waste, Resource Recovery, and Anaerobic Decomposition
- 16) GEN CYBER: Security for All of Us
- 17) Getting Up to Speed with the NYS Science Standards (NYSSLS)
- 18) How to get Students to Publish in a Peer-reviewed Journal
- 19) Implementing the VEX Continuum: STEM at Every Level
- 20) Incorporating The Arts into the Teaching of Climate Science
- 21) Integrating Literature and STEM NGSS Engineering
- 22) Participatory Science and 21st Century Skills
- 23) PMi Citizen Developer Next Gen Digital Literacy Skills
- 24) Quantum Computers-What Does It Mean for Education?
- 25) Solving elastic collision without a KE postulate
- 26) Solving elastic collision without a KE postulate
- 27) STEAM is Elementary
- 28) STEAMed Drones in the Educational Classroom
- 29) STEM in Motion
- 30) Taking your Students on a Virtual Tour
- 31) Teacher Perceptions of Technological Knowledge and Pedagogy in Mathematics Instruction in a Northeast State
- 32) Teaching Climate Change While Addressing New York Standards
- 33) Teaching Energy Conservation through Roller Coaster Design and Construction; Roller Coaster STEM
- 34) Teaching mathematical modeling to students using an existing model as a starting point in M2Studio
- 35) Teaching STEM through the use of music
- 36) Teaching Students the Skill of Computational Thinking
- 37) The Metagenomics Education Partnership: Harnessing the Power of Microbial Genome Sequencing and Big Data with High School Students and Teachers
- 38) Using Student-Made Stop Motion Video To Show Understanding
- 39) We're Living in a Digital world but I am a Material(s) Girl; The Reluctant Coder: A play-based intro to CT for newbies
- 40) What is the Storyline behind 3-D Learning in Science