

# STEM 360 – Growing Opportunities in Changing Environments

## CONCISE Presentation Directory WITH LOCATIONS

**Monday, July 31, 2023**

**Session 1, 9:45 – 10:45 AM**

**Session 2, 1:15 - 2:15 PM**

**Session 3, 3:00 – 4:00 PM**

**Tuesday, August 1, 2023**

**Session 4, 8:00 - 9:00 AM**

**Session 5, 9:45 – 10:45 AM**

**Session 6, 11:00 AM – 12 NOON**

Session	ID#	Title – Presenter(s)	Room
Monday 9:45–10:45 AM <b>1</b>	1a	Teaching Climate Change While Addressing New York Standards AKA: Everything You Wanted to Know About Climate Change But Were Afraid to Ask – <i>K. Christie-Blick</i>	Allegany
	1b	Using Student-Made Stop Motion Video To Show Understanding – <i>A. Huntress</i>	PHS 106
	1c	Integrating the Engineering Design Process and ELA is a Snap(pyXO) – <i>M. Wicks</i>	PHS 101
	1d	Teaching Students the Skill of Computational Thinking – <i>J. Kling &amp; R. Sun</i>	PHS 105
	1e	Teaching Energy Conservation through Roller Coaster Design and Construction – <i>E. Harp</i>	PHS 216
	1f	3 Ways to Use Invention and Entrepreneurship to Engage Your K-5 Classroom: Giving Students Voice and Choice – <i>K. Geramita</i>	PHS 107
Monday 1:15–2:15 PM <b>2</b>	2a	Incorporating the Arts into the Teaching of Climate Science – <i>K. Christie-Blick</i>	Allegany
	2b	Designing Products for Space with a Truly Out-of-This-World STEAM Program – <i>G. Gordon</i>	PHS 106
	2c	Early Childhood Makerspace/This presentation is to depict the importance of makerspace in a classroom for PK-5 grade students STEAM development. – <i>C. Similien</i>	PHS 101
	2d	Computer Science and Digital Fluency Standards (are Already!) in Your Classroom – <i>B. Galluzzo, M.M. Small, L. Burkhalter</i>	PHS 105
	2e	Taking your Students on a Virtual Tour – <i>B. Bealer</i>	PHS 216
	2f	The Metagenomics Education Partnership: Harnessing the Power of Microbial Genome Sequencing and Big Data with High School Students and Teachers – <i>S. Koury, S. Small, N. Nowak, &amp; J. Bard</i>	PHS 107
Monday 3:00-4:00 PM <b>3</b>	3a	Drone Cadets in the Classroom – <i>T. Reid &amp; G. Cantwell</i>	Allegany
	3b	Build a Spaghetti Bridge to Teach the NYS CS Standards – <i>H. Delity</i>	PHS 106
	3c	A Sneak Peek at ITEEA Ebd TEEMS (Engineering by Design K-5 – <i>T. Young</i>	PHS 101
	3d	Solving Elastic Collision Without a KE Postulate – <i>P. Duveen</i>	PHS 105
	3e	STEAM is Elementary – <i>B. Terry &amp; J. Doxsee</i>	PHS 216
	3f	Effective Literacy and Writing Strategies in the Science Classroom – <i>M. Dye</i>	PHS 107
Poster	Monday 4:30-6:00 PM (4:15 PM SET UP) <b>Poster Session</b> CDH: Student Gathering Space		
Tuesday 8:00-9:00 AM <b>4</b>	4a	STEAMed Drones in the Educational Classroom – <i>S. Demorcy</i>	Allegany
	4b	DOUBLE SESSION -PART A: Building Paper Circuits on Our Way to Interactive Art in all Content Areas/Building Paper Circuits on Our Way to Interactive Art in all Content Areas – <i>L. Yager</i>	PHS 106
	4c	Teaching STEM Through the Use of Music – <i>F. Pidgeon</i>	PHS 101
	4d	Quantum Computers-What Does It Mean for Education? – <i>R. Rittenhouse</i>	PHS 105
	4e	Implementing the VEX Continuum: STEM at Every Level – <i>K. Laris</i>	PHS 216
	4f	Claim-Evidence-Reasoning (CER): Are You CERTain Your Students Understand the Data? – <i>M. Dye</i>	PHS 107
Tuesday 9:45-10:45 AM <b>5</b>	5a	Perceptions of Technology/Engineering Education Influence on Integrated STEM Education Teaching and Learning – <i>C. Greene</i>	PHS 101
	5b	DOUBLE SESSION -PART B: See 4b above for PART A	PHS 106
	5c	Hour of Engineering - Shining a Spotlight on the "E" in STEM – <i>L. Simpson</i>	Allegany
	5d	Come and Play With Us! Tech Toys to Enhance Instruction – <i>M.M. Small, B. Galluzzo, &amp; L. Burkhalter</i>	PHS 105
	5e	What is the Storyline Behind 3-D Learning in Science? – <i>J. Zawicki &amp; L. Brosnick</i>	PHS 216
	5f	Mathematical Problem Solving for All – <i>M. Dye</i>	PHS 107
Tuesday 11 AM - 12 PM <b>6</b>	6a	PMi Citizen Developer - Next Gen Digital Literacy Skills – <i>S. Mulford &amp; R. Huseynov</i>	Allegany
	6b	CTE is STEM: Exposing Students to STEM Careers – <i>T. Gyoerkoe &amp; T. Thompson</i>	PHS 106
	6c	Equity in Science Education – <i>J. Zawicki, F. Pidgeon, B. Tulloch, J. Cunningham, A. Serotsky, B. Tulloch</i>	PHS 101
	6d	STEM in Motion – <i>D. Morse</i>	PHS 105
	6e	How to Get Students to Publish in a Peer-Reviewed Journal – <i>R. Beal, &amp; F. Damkaci</i>	PHS 216
	6f	Let's Engage Students through Phenomena-based Science Instruction – <i>M. Dye</i>	PHS 107

PHS is the Physical & Health Sciences Building □ The Allegany Room is in CDH Central Dining Hall